

Task Force Report:
Draft Outline for Discussion Purposes
April 10, 2007

- I. Executive Summary
- II. The Assignment (Context)
 - A. History of SRTS
 - B. SAFETEA-LU and SRTS
 - C. Legislative mandate and scope for the Task Force
- III. Assessing Data
 - A. Data on the numbers of children, including those with disabilities, who walk and bicycle to school
 - B. Data on the safety of walking and bicycling to school
 - C. Data on the health benefits of walking and bicycling to school
 - D. Data on traffic congestion near schools
 - E. Data on reductions in fuel consumption related to walking and bicycling to school
 - F. Data on air pollution in the vicinity of schools
- IV. Program Successes
 - A. Tracking state progress
 - 1. Number of states with full time coordinators
 - 2. Amount of funding that has been awarded
 - B. Demonstrated demand for SRTS programs
 - 1. Document the amount that requests for funding exceed the funding available
 - 2. Document the growth in interest in SRTS programs
 - 3. Document the diversity of stakeholders that have embraced SRTS
 - C. Early success stories (Geographically diverse)
- V. Program Impediments
 - A. Difficulties in establishing programs quickly (Comparison with Transportation Enhancement program)
 - B. Resources still needed
 - C. Limited funding
- VI. Future Vision (Need a concise statement)
- VII. National Strategy for Advancing SRTS
 - A. The two main goals from the SAFETEA-LU legislation remain:
 - 1. Increased safety of children walking and bicycling to school
 - 2. Increased numbers of children walking and bicycling to school
 - B. Related goals:
 - 1. Improved health of school children
 - 2. Improve safety and reduce traffic, fuel consumption, and air pollution in the vicinity of schools
 - 3. Increased community participation
 - C. Components of the National Strategy
 - 1. Ensure that the current SRTS program is implemented to its full potential
 - 2. Continue federal support for SRTS in the upcoming transportation bill
 - 3. Strengthen the SRTS program (all strategies with consensus at the last meeting are listed below)
 - a) Fully engage other key partners at the federal, state, and local levels
 - b) Develop national standards/guidance for SRTS
 - c) Develop effective methods for evaluating and tracking SRTS

- d) Develop different performance measures for different types of SRTS programs
- e) Develop a strategy for facilitating small projects
- f) Point stakeholders to additional sources of funding
- g) Develop a national marketing/outreach campaign for SRTS
- h) Adopt strategies that were successful in other countries
- i) Address the issue of school siting